

Please note refreshments are available in the room from 5.30pm

Agenda

1. Introductions and Apologies

County Councillor Ian Brown, Chair of Corporate Parenting Board

To note who is attending and any apologies for absence.

2. Notes of the Meeting and Matters Arising from 10 September 2020 (Pages 1 - 10)

County Councillor Ian Brown, Chair of Corporate Parenting Board

To agree for accuracy the notes of the meeting and receive any matters arising.

3. Care Leaver Housing Report (Pages 11 - 16)

Sarah Jones, Policy Development Officer, Policy, Information and Commissioning (Start Well)

To receive an update on what is being done on housing for our Care Leavers and to note the development of the joint housing protocol with the Districts in Lancashire.

4. LINX (Lancashire's Children in Care Council) (Pages 17 - 20)

LINX (Lancashire's Children in Care Council)

To receive feedback from LINX on research into lived experiences of the justice system and also what they would benefit from around housing – what makes it work, what are the struggles?

5. In Care out of Trouble (Pages 21 - 60)

Carolyn Entwistle, Senior Manager, Hannah Blower, Team Manager and Michael Nunn, Senior Manager, Fostering, Adoption, Residential and Youth Offending Team Services (FARY)

To receive an update on what the Youth Offending Team and other services are doing to prevent the criminalisation of young people in care and care leavers and to approve the strategy and action plan.

- 6. Update on the Education, Employment and Training (EET) Strategic Plan** (Pages 61 - 86)
Brendan Lee, Head of Service, Children Looked After and Care Leavers/Roxanne McAllister, Team Manager, Children's Services

To receive an update on the Education, Employment and Training (EET) Strategic Plan.
- 7. Children in Care and Care Leavers Monthly Performance Report** (Pages 87 - 100)
Umer Khonat, Business Intelligence Analyst, Business Intelligence Team

To receive the Corporate Parenting Board Monthly Lancashire Performance Report and receive any issues/comments arising from the report.
- 8. Timetable of Meetings 2021/2022** (Pages 101 - 102)
County Councillor Ian Brown, Chair of Corporate Parenting Board

To note the timetable of meetings for 2021/2022.
- 9. Care Leavers Christmas Gift** (Verbal Report)
Sam Gorton, Democratic Services Officer, Office of the Chief Executive

To receive an update on the Care Leavers Christmas gift campaign.
- 10. Any Other Business**
County Councillor Ian Brown, Chair of Corporate Parenting Board

To receive any other business.
- 11. Date and Time of Next Meeting**
County Councillor Ian Brown, Chair of Corporate Parenting Board

Thursday, 21 January 2021 at 6pm via Zoom.

Agenda Item 2

Lancashire County Council

Corporate Parenting Board

Minutes of the Meeting held on Thursday, 10th September, 2020 at 6.00 pm
in Zoom Virtual Meeting - Zoom

Present: Members

County Councillor Ian Brown	- Lancashire County Council
County Councillor David Foxcroft	- Lancashire County Council
County Councillor Philippa Williamson	- Lancashire County Council
County Councillor Julie Gibson	- Lancashire County Council
Marieta Birt	- Fostering Forum
Callum	- LINX Representative
Kaci	- LINX Representative
Georgia	- LINX Representative

Co-opted members

Brendan Lee	- Children's Social Care, Lancashire County Council
Caroline Waldron	- Clinical Commissioning Groups
Audrey Swann	- Headteacher, Vulnerable and Looked After Children, Lancashire County Council
Amanda Mansfield	- Independent Reviewing Officers, Lancashire County Council
Roxanne McAllister	- Leaving Care, Lancashire County Council
Stephen Young	- Corporate Management Team, Lancashire County Council
Mia Leyland	- Barnardo's
Umer Khonat	- Business Intelligence Team, Lancashire County Council
Maureen Huddleston	- Clinical Commissioning Groups
Jenny Donnelly	- Clinical Commissioning Groups

Other Attendees

Shell Arliss	- National Youth Advocacy Service
Sharon Hubber	- Director of Children's Social Care, Lancashire County Council
Andreas Feldhaar	- Children's Social Care Team Manager, Lancashire County Council
Sam Gorton	- Democratic Services, Lancashire County Council
Cathy Trengove	- Barnardo's

1. Introductions and Apologies

All were welcomed to the meeting and apologies were received from Liz Donnelly-Nelson, Barbara Bath, Tracy Smith, Terri Crossland, Lynda Pearson, Judith Gault, Jane Hylton and Kirsty Clarke.

County Councillor Phillippa Williamson was replacing County Councillor Jayne Rear for this meeting.

Amelia Brummett, East Lancashire Clinical Commissioning Group was observing this meeting.

2. Notes of the Meeting and Matters Arising from 22 July 2020

The minutes were agreed as an accurate record and there were no matters arising from them.

3. Not in Education, Employment or Training (NEET)/Education. Employment and Training (EET)

Audrey Swann, Headteacher of Vulnerable and Challenging Groups, Lancashire County Council provided the board with some background to the report that was circulated to members and details of a subsequent action plan that will outline the practical steps required to deliver it. The Corporate Parenting Board and partners alongside the Council need to accept this as a priority and support an increase in Education, Employment and Training (EET) for Children in our Care and Care Leavers by providing opportunities and resources to allow this to happen.

The Virtual School has a statutory duty to support and champion those children and young people in care to their local authority and care leavers. One of the key duties of the Virtual School is to ensure that across the Local Authority 'Top priority is given to creating a culture of high educational aspirations and that the authority strives for accelerated progress and age-related attainment or better for looked-after children'.

The duty to promote the educational achievement of a looked-after child extends to looked-after young people aged 16 or 17 preparing to leave care. It is expected that although clearly focused on children aged between pre-school and 18, Virtual School Headteachers should work with care leaving teams to ensure the education of those transitioning from care is supported at both a strategic and individual level. For those between 16-18 years, the Virtual School Headteacher should liaise with the young person's Personal Adviser during the initial transition to leaving care services to ensure the adviser understands the young person's educational goals and support needs.

The Children and Social Work Act 2017 stipulated that advice and support needed to be available for all eligible care leavers until the age of 25. This included the provision of a Personal Advisor for each young person to assist with preparation for adulthood and independent living. This included support when required in relation to education and employment. The Local Authority must also provide a published care leaver offer to support and sign post young people to services and advice and guidance available to them.

It is good practice and expected by Ofsted, for the Virtual School to work closely with leaving care services and contribute to providing advice, guidance and support in relation to education, training and employment to care leavers beyond the age of 17 and in Lancashire we extend our support when required to care leavers up to the age of 25.

A detailed account of all the data contained within the report was presented to the Board which included:

- Care Leaver Education, Employment and Training (EET) Data
- Comparative Data from 2015-2019 within the North West, statistical neighbours and nationally.
- Details of the current role of the Virtual School in supporting Children Looked After (CLA) and Care Leavers into Education, Employment and Training (EET)
- Activity and Impact – Success Outcomes
- Future Plans
- Plans and recommendations from findings

In conclusion the contributing factors to Lancashire's high Not in Education, Employment and Training (NEET) figures are complex and require a whole organisation approach, with buy-in at every level and every department. As corporate parents there is a desire to share the responsibility for our children's outcomes, whilst acknowledging the key roles needed in achieving this as Children's Social Care. There is a need to create an aspirational community and become corporate parents who offer exceptional opportunities to the children in our care and care leavers.

Roxanne McAllister, Children's Social Care Team Manager, Lancashire County Council presented the PowerPoint attached to the agenda – Aspirations for Children in our Care and Care Leavers which outlined the challenges that Children's Services had and presented recommendations that would help overcome them and move forward.

The aims of the services are to:

- To ensure that children in our care and care leavers have access to opportunities, have their aspirations raised and supported and to achieve in line with their peers and their own goals.

- To create an aspirational community and become corporate parents who offer exceptional opportunities to the children in our care and care leavers.
- To increase the number of care experienced young people in Education, Employment and Training to the number of young people generally.

53.6% of Lancashire care leavers are NEET (Not in Education, Employment or Training). Over the past 4¹/₂ years, Lancashire's Leaving Care Services have made lots improvements in different areas, however the figure has stayed around the same throughout. This is not just a single service issue.

There are three different categories of NEET:

- G4 – NEET due to illness or disability (*account for 20.1% of NEET*)
- G5 – NEET for other reasons (*account for 63.1% of NEET*)
- G6 – NEET due to pregnancy or parenting (*account for 16.8% of NEET*)

In all three localities, North, East and Central Lancashire, G5 NEET 'Other' has the lowest proportion of long term (+6 month duration) NEET status, in both Central and East. G6 – Parenting had the higher proportion of Long Term duration whilst in the North G4 – Disability did.

Long term (LT) NEET made up the majority of Lancashire's NEET population, so as a service, thought needs to be given to those two categories and how young people are supported to enter into employment.

Further breakdown of data can be found in the presentation attached to the report.

Roxanne reported that she had carried out a piece of work that compared care leavers who had graduated university between care leavers that had been Not in Education, Employment or training for the longest period of times. Findings from the report found that stability and placement were the main key comparator factors.

Following this piece of work key themes on what an action plan should focus on, were presented as follows:

- Long Term NEET
- Placement type
- Disruption during high school
- Mental Health
- Pregnancy and parenting
- Placement stability
- Age coming into care
- Social work consistency

With regards mental health, it was noted that there should be a service culture change around mental health, rather than seeing it as a barrier to employing a young person, it should be seen as a way to improve someone's mental health.

In conclusion, recommendations from the findings are detailed below and these will be carried out in conjunction with the service redesign:

- Focus of the 13+ team will be to keep families together, offering bespoke packages of support for families managing teens and issues of contextual safeguarding, upskilling social workers in this team and taking learning from Children with Disabilities in this area.
- Family Safeguarding Model will focus on keeping families together and provide the resources to achieve this.
- Implementing targets for the proportion of children looked after who are placed in foster placements remaining in their existing schools.
- The proposed increased staffing levels will increase social work continuity for children looked after and lower caseloads of both social workers and Personal Advisors will increase quality of work and outcomes for young people.
- Increased training for Personal Advisors around coaching, careers advice and support in employment.
- Sexual health services and child care support.
- Accommodation strategy.
- Mental Health strategy.
- Recruiting our young people to our 'family business' by creating more opportunities for our young people within our own organisation and within our contracts with others.
- Creating a culture of aspirations and meaningful occupation for care leavers, at every level of the organisation.

Discussions ensued following the presentation and it was reported that the Advocacy Service were experiencing a high number of referrals due to the number of changes in social workers and placement changes which is of concern. Also there are more Education, Employment and Training referrals made compared to Not in Education, Employment and Training and the query was around what part advocacy played in that. The Advocacy Service offered to do some targeted work with Children's Services to try and increase that offer to young people. In reply, it was noted that there was continuing work being undertaken on social work retention and in moving to a new service delivery model, a new retention strategy was being developed to ensure social workers remain in Lancashire and are not moved across areas within Lancashire to cover high caseloads. A piece of work has commenced on placement stability, around where Lancashire's children live and will ensure it is linked to where their school, plan and details of their Personal Education Plan

There needs to be a joined up strategy from beginning to end and it needs to be on everybody's agenda across the Network, as the reality is, when you are Not in Education, Employment and Training between the ages of 11 and 13 and in a care setting, the data is telling us that it is significantly more difficult to get a young person engage in Education, Employment or Training regardless of what aspirations are behind that. The Corporate Parenting Board will underpin this strategy.

Within Lancashire County Council, employment placements have been offered to our young people in care and currently there are:

32 young people on work placements

21 on apprenticeships (three now employed full-time and 10 part-time)

Other young people are also placed in the private sector also.

With regards sexual health, there is an opportunity to review the existing pathways. Research tells us that the danger zone for children in care is when they leave care. When young people are in care the access to contraception and a range of services is available. One of the issues is around older children looked after and their willingness to engage in health assessments so there is a need for support from health colleagues going forward to improve this.

The Board were informed that this area of work had political support across the board and supported the plan which will be owned by the Corporate Parenting Board who will ensure its success and monitor the progress regularly.

There is a need to ensure that foster carers are kept well informed to have discussions with young people in their care around aspirations and that the plans for the young people are the right plans for that young person.

Expectations of the Corporate Parenting Board is to write to Universities, businesses (ie NHS, Police and other local businesses) and colleges as a Board requesting their engagement for our children and young people in care and care leavers and seeing what they can offer them, including employment at schools, colleges and universities.

In conclusion it was:

- Resolved:**
- i) That Brendan Lee and Shell Arliss would discuss more targeted work with the Advocacy Service outside of the meeting.
 - ii) That Brendan Lee would draft an action plan following the comments from the Board and will undertake conversations outside this meeting to develop a plan and to also include data that underpins it.
 - iii) That a draft plan will be presented at a future board meeting for it to approve and then to monitor the progress regularly, ensuring it is making a difference to our children in care and care leavers.
 - iv) That the Corporate Parenting Board agreed to support this report.

4. What Support Young People Would Like

Following on from the previous item, LINX (Lancashire's Children in Care Council) were asked to do a piece of work around what practical support young people would like in relation to NEET (Not in Education, Employment or Training) and the outcomes from the discussion was in the report circulated with the agenda which are the views of 12 children in care and eight care leavers and who were asked their opinion of what they practically needed to help them in education, employment and training. The key themes that young people reported were very similar to what the previous report found which is very positive and something that the young people noticed when they met to discuss the agenda and the reports for this meeting. Further details on the quotes/comments from the young children are found in the report.

Key themes were:

- Aspirations.
- Experience of the workplace.
- Financial support – balancing finances prior to that first wage.
- Work ethics – having conversations earlier, talking about different options available.
- Making education over work the preferred option.
- Practically helping young people to prepare for work ie develop the Curriculum Vitae (CV), interview practice.
- Hobbies that are related to studies, paid for and made available and support to help young people look at those opportunities.
- Within school, having 1:1 support if needed.
- Support around Mental Health – young people found it positive that discussions were happening on a Mental Health strategy.

Young people commented that it was useful to know that education and employment was still an option when dealing with mental health and that there were trained professionals in education and employment to support young people in dealing with the issues they may have and to support them positively.

Young people asked with regards to the different categories of Long Term NEET (Not in Education, Employment or Training) detailed in the previous item, as to whether it was to do with certain issues happening in the areas or what makes those particular issues stand out in those areas? It was noted that this is something that will be looked at under the new ways of working which are being introduced when the service will all be under the same management structure. This information will be reported back to the Board at a future meeting.

LINX were invited to participate in the development of the action plan and Brendan Lee will discuss this outside the meeting with Barnardo's.

An issue was raised around supported accommodation and the surcharges incurred if young people commence employment and advice that was being received from placements. It was reported that there is a recommission underway on supported accommodation and in terms of accommodation pathways this is a positive for our young people. Applications should be made for discretionary housing payments which comes from the District Councils and an idea is to change the commission for those placements so that it is not an issue, however, this is not always possible. An alternative would be to seek an offer from each District Council that says they will always give discretionary housing payments to those young people who want to work and are in placements or accommodation that incur an extra cost. This also needs to be included in the Action Plan and this is something the Corporate Parenting Board can raise with the District Councils.

Young people again, were encouraged to raise any issues they may be experiencing with Barnardo's/Personal Advisors as soon as they arise, so they can be dealt with timely and fed back into the Service and to Managers dealing with those young people.

- Resolved:**
- i) That Brenda Lee would contact LINX to work with them on the action plan.
 - ii) Roxanne McAllister will feedback at the Providers meeting, that they should not be encouraging young people to not get a job as their accommodation will cost the young person too much.
 - iii) That the Corporate Parenting Board liaise with district councils with regards discretionary housing payments for Children in Care and Care Leavers who are in a placement or supported accommodation and are wanting to gain employment.

5. Children in Care and Care Leavers Performance Information

Umer Khonat gave a brief overview on the children in care and care leavers performance information for July 2020 which was circulated prior to the meeting. It was also noted that information prior to this item and discussions that ensued, showed that issues within the data and explanations and narrative behind it were being challenged and addressed as to why it was happening and where the pressures are and what the strategic approach will be to improve the performance. There is still inconsistency on how data is reported ie with different definitions, indicators alongside the use of national indicators, there should also be some local information which would reflect Lancashire's area, approaches and plans as well as having benchmarking data to compare against.

The data in general showed that demand had decreased whilst in lockdown, however there are now signs of increase and timeliness of assessments is good, rates of children on child protection have declined, however at the same time, seen an increase on children in need plans as well as an increase in children looked after. This has an impact across how the Council plan for its' services.

The national rate for care leavers in Education, Employment and Training is 64% for 17-18 year olds and 52% for 19-21 year olds. Currently Lancashire is operating at 46% for 17-18 year olds and 39.8% for 19-21 year olds which means that Lancashire are quite a distance from the national average and there is work to be done and with the right plans in place this will improve.

Further interactive data can be found below.

Weekly MASH Dashboard:

<https://app.powerbi.com/view?r=eyJrIjojYThkZTIiYWltZjZiYS00ZjdLWE1ZmYtMTgyMTY3M2Y3NzU1IiwidCI6IjlmNjgzZTI2LWQ4YjktNDYwOS05ZWw0LWUxYTU2ZTRiYjRkMlslmMiOjh9>

Weekly Post Covid-19 Outbreak Weekly dashboard:

<https://app.powerbi.com/view?r=eyJrIjojZDZkYzZM3OWltNWViNS00NmIwLTlkZTU2ZjZyZmNTNmNTNmNjJmIiwidCI6IjlmNjgzZTI2LWQ4YjktNDYwOS05ZWw0LWUxYTM2ZTRiYjRkMlslmMiOjh9>

For future meetings it was suggested that the data that is presented be compliance data including the dashboards, then review the service narrative if there is any and challenge managers to seek assurance that they are aware of the data and ask what is being done in terms of it.

Resolved: That the Board discussed and commented on the information presented and agreed the content of future performance information provided to subsequent meetings.

6. Care Leavers Christmas

It was noted that due to the current pandemic and that the majority of colleagues were working remotely, this year's Christmas Hampers collection would not be able to take place in its usual format.

Barnardo's were also collaborating on their ideas of how to provide the Care Leavers Christmas meal this year.

Action: Sam Gorton would speak to colleagues to look at how else we, as Corporate Parents could provide gifts for our young people this Christmas.

7. Any Other Business

Andreas Feldhaar updated the Board on the preparation for National Care Leavers week on 26-30 October 2020 by the Leaving Care Service. It is for all care experienced young people between 16 and 25 years of age and this year's theme is Future Me, which also highlights areas of work which is already being developed.

There are three areas in particular which are:

- i) Build on Lancashire's social engagement strategy, promoting virtual events and support for young people.
- ii) Education, employment and training working with the Virtual School to develop some workshops and also source some support from Further and Higher Education institutions around supporting young people that are going through College and University and have to adjust and adapt to the whole virtual learning concept.
- iii) To support the development of a stronger corporate parenting ethos. There will be a corporate parenting network event where all community partners will be invited, to enable wider communication, share learning and good practice, strengthening the understanding of everyone's role to support young people and how the individual service may impact on other areas. Also exploring further the Local Offer and looking for a stronger commitment from partners around it.

Resolved: That a copy of the programme will be circulated to all members of the Corporate Parenting Board.

8. Date and Time of Next Meeting

Tuesday, 24 November 2020 at 6pm, via Zoom.

Corporate Parenting Board

Meeting to be held on Tuesday, 24 November 2020

Report of the Head of Service, Policy, Information and Commissioning (Start Well)

Electoral Division affected: (All Divisions);
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Supported Accommodation and Joint Housing Protocol Report

Contact for further information:

Sarah Jones, Tel: 01772 532768, Policy Development Officer, Lancashire County Council,

Email: sarah.jones2@lancashire.gov.uk

Executive Summary

This report will provide a brief update to the Corporate Parenting Board on the following care leaver accommodation priorities:

a) Supported Accommodation Services – Commissioning Arrangements

Currently, services for care leavers and for homeless young people are commissioned through a mix of block contracts, and individual spot purchase arrangements via the North West regional purchasing system. In 2018 the decision was taken that our primary route to the market for all services – block and spot - will be through a purchasing system that will be administered by the Council. Covid-19 implications have delayed the next stage of the procurement process and consequently we have issued direct awards to our block-contract providers so that services will continue until September 2021, by which time we anticipate new contracts being in place. We will continue to commission some services via the regional system during that timeframe.

In partnership with the 12 district housing authorities, our providers and the voluntary sector, there is strong commitment to ensuring that our young people have a wide range of housing and support options available to them. Gaps in service have been identified and through a partnership approach the focus will be on how service accessibility and delivery across the county can be improved.

To strengthen the accommodation pathways for care leavers, including those with complex needs and 16/17 homeless young people, the Joint Housing Protocol is being refreshed and a new Care Leaver Housing Protocol is being introduced.

b) Joint Housing Protocol including the refreshed 16/17 Homeless Protocol and the new Care Leaver Housing Protocol

The Joint Housing Protocol 2017- 2020 is due to be refreshed by the end of the year. This Protocol also includes the 16/17 Homeless Protocol, which is largely working well across the county but needs to be revised to ensure there is a consistent and fair approach, regardless of where a young person presents as homeless.

The new Care Leaver Housing/ Homelessness Protocol is being developed in partnership with the twelve district housing authorities, local voluntary sector organisations and providers with support being received from the Ministry of Housing, Communities and Local Government.

It is intended that the overarching Joint Housing Protocol will be revised to include more specific information on the prevention of homelessness across the county and how we can work in partnership with the third sector to ensure that young people receive a wider understanding of homelessness.

The Protocol will also include new guidance on how best to support Intentionally Homeless Families to ensure there is targeted support in preventing these occurrences.

Recommendation

The Corporate Parenting Board is asked to note the update provided on the supported accommodation commissioning arrangements, the revised Joint Housing Protocol and the new the Care Leaver Housing/Homelessness Protocol.

Background and Advice

Supported Accommodation Services – Commissioning Arrangements

As a corporate parent the Authority has a statutory duty to provide a range of suitable accommodation and support to young people who are in and who are leaving our care. Our Corporate Parenting Strategy sets an objective of ensuring that accommodation and support services for young people meet their individual needs, both immediate and long term. We are committed to improving our accommodation support offer and strive to ensure that young people can be supported in a location that best meets their needs.

In Lancashire we have experienced an increase in the number of young people starting to be looked after who are aged 16-17, and have seen a significant increase (60%) in the demand for supported accommodation/independent living (SAIL) placements over the past three years. This is attributed to a range of factors including homeless legislative changes and policy application, greater identification of unmet need and pressures on capacity in other sectors. We anticipate the demand for supported accommodation/independent living (SAIL) accommodation to continue increase over the next year given the recent trend of 16/17 year old children

looked after and the high prevalence of young homelessness reported in the North West.

Currently, services for care leavers and for homeless young people are commissioned through a mix of block contracts, and individual spot purchase arrangements via the North West regional purchasing system. The services we commission are wide ranging, for example our block-contracts provide 368 placements across the following service types:

- Core 24/7 building-based accommodation (197)
- Visiting support – a mix of building-based and shared dispersed (134)
- Supported Lodgings (22)
- Teenage Parent services (15)

Smaller group living accommodation, dispersed individual floating support with accommodation (visiting support) services and more bespoke packages of support are also commissioned under spot arrangements. There is however some inconsistency in terms of the types of services that are available in different parts of the county, and in responding to the increase in demand and changes in need we continue at times to experience challenges in sourcing the right placement to meet need at the right time. It is a key priority that we ensure that our new commissioning arrangements provide that consistency, with local variation where appropriate.

Ahead of the block contracts expiring midway through 2019 we took the decision that our primary route to the market for all services – block and spot - will be through a purchasing system that will be administered by the Council, with the regional system being secondary. Our objectives in doing this are to ensure that all of our service providers are working to consistent agreed quality standards, to simplify the commissioning process for all parties concerned, and to we ensure that the Authority is achieving value for money.

The Invitation to Tender for services was published in May 2019. A significant number of providers across the private and Voluntary, Community and Faith Sector (VCFS) have been successful at selection criteria stage 1, which will allow them to bid towards mini-competitions for service contracts. COVID-19 implications have delayed the next stage of the procurement process and consequently we have issued direct awards to our block-contract providers so that service contracts continue until September 2021, by which time we anticipate new contracts being in place. We will continue to commission other services via the regional system during that timeframe.

The new purchasing system can remain open for up to 10 years and throughout its lifetime we will continually review its service delivery model to respond to such factors as changes in need/demand and/or to regulatory requirements, and to establish services that reflect evidenced-based models of best practice, learning from other Local Authorities nationally. Longer-term strategies may include exploring the option to deliver some services in-house.

For further information, please contact Rachel Blundell, email rachel.blundell@lancashire.gov.uk - Financial Intelligence Manager - Policy, Information and Commissioning Team, Start Well Joint Housing Protocol

The Joint Housing Protocol forms the overarching policy of how we work in partnership across Lancashire to best accommodate and support young people as they move towards independent living. At present, there is a significant focus on how we support 16/17 homeless young people across the county with wide ranging information and guidance aimed at young people, children's social care and district housing teams.

It is intended that the refreshed Protocol will be further strengthened by working with partners to identify an effective and equitable prevention service that can respond to varying needs across the county. Prevention work is vital and will build on the success of the Breathing Space Trailblazer project delivered in East Lancashire and will also look to increase access to mediation services for young people and their families.

A new element of the Joint Housing Protocol will be to introduce guidance on how we best work with families who have become 'intentionally homeless'. This guidance will outline how services can best work together with families to prevent this occurring but also to provide ongoing support to ensure that families are settled and secure, therefore improving the life chances of children and young people.

The new Care Leaver Housing Protocol will focus on the following priorities;

- long term planning
- priority banding
- local connections

The Care Leaver Homelessness Protocol will focus on;

- crisis response
- intentionality
- withdrawing duties

The development of the Care Leaver Housing/ Homelessness Protocols will be supported by the Ministry of Housing, Communities and Local Government and informed by new Department for Communities and Local Government (DCLG) guidance published in November. This guidance promotes and endorses joint working arrangements and is timely for Lancashire's updated information. The Protocol will be led by the Leaving Care Service who work in close partnership with district housing officers. The Protocols will set out practical approaches on how teams can work together through the improved use of the Local Housing Register for young people in care approaching their 16th birthday. Local Housing Panels will also be established to further enhance accommodation pathways.

The above protocols will be consistently monitored through the multi-agency Housing Reference Group that will be chaired by a senior manager within Children's Social Care and ensure that district variances are challenged and resolved. This will be

further enhanced by the new working arrangements currently being developed within Children's Services.

For further information, please contact Roxanne McAllister, email Roxanne.mcallister@lancashire.gov.uk - Leaving Care Team Manager, Central (Care Leaver Housing/ Homeless Protocols) or Sarah Jones email sarah.jones2@lancashire.gov.uk - Policy Development Officer (Joint Housing Protocol)

Finance

The current contract value for Supported Accommodation for 16/17 year olds and care leavers is £2.765m as at October 2020. Financial entitlements for care leavers will continue and are not affected.

Legal

There are no legal implications relating to the information stated in this report.

Please note, as stated in the Supported Accommodation section, due to the COVID-19 pandemic we have issued direct awards to our block-contract providers so that service contracts continue until September 2021. After this time, we anticipate new contracts being in place. These contracts will be reviewed and agreed by Procurement and Commercial Legal Services.

Legal advice will be sought in reference to the Joint Housing Protocol prior to publication.



Criminalisation of Children in Care

The experiences of
a care leaver

Tell us about your experience of criminalisation whilst in care

It wasn't great, at the time obviously cause it was this one time when the staff tried to get you done for possession of an offensive weapon it was a blade out of a disposable razor, I forgot to give it back after id asked staff for it to shave my legs and left it in my room and it got broken and staff then phoned the police and the police eventually turned up and I explained what had happened. the police listened to my story and they dropped the accusation from the said staff member.

What impact did this have on you?

I wasn't happy about it at the time, the staff member first accused me of using for my own personal use to harm yourself and then when I denied they then said I was going to use it on someone else. Not only would I not use it for that purpose but do you know how small the blades are and how much force I would have to use to get any sort of damage from a female disposable razor. the member of staff apologised and the manger did too for the misunderstanding.

How did this experience affect your relationship with the police?

It affected me but didn't hinder any relationships towards the police as they understand and listened to my side of the story however I was fuming and stayed on my friends couch for 3 days after this incident had happened.

What could be done differently?

Nobody approached me initially to talk to me about the incident they just phoned the police instead so that showed the relationship I had with the staff members at this placement.

Corporate Parenting Board

Meeting to be held on Meeting Date 24 November 2020

Report of the Head of Service Fostering, Adoption, Residential and Youth Justice. (FARY)

Electoral Division affected: (All divisions)

Reducing Criminalisation of Children Looked After and Care Leavers

(Appendices 'A' to 'F' refer)

Contact for further information:

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Executive Summary

This report is to raise awareness of the statutory guidance and agencies responsibilities in the reduction of criminalisation of children looked after and care leavers. Also, to update the Corporate Parenting Board with Lancashire's response to the statutory guidance and to have a shared understanding of the impact of criminalisation of children and strategies in place to divert and prevent criminalisation of children looked after and care leavers.

Recommendation

The Corporate Parenting Board is asked to approve and sign off the 'Reducing offending by Children in Care and Care Leavers Strategy' (Appendix 'A') and take a lead role in monitoring, implementation and development of the action plan (Appendix 'B').

Background and Advice

Background information and advice is contained within the appendices to this report. Appendix 'C' – In Care Out of Trouble presentation, Appendices 'D' and 'E' - Reducing criminalisation through prevention and diversion presentation and a case study and Appendix 'F' If you fall, I fall presentation which will all be presented at the Board meeting on 24 November 2020. The Strategy (Appendix 'A') is for approval and sign off from the Corporate Parenting Board and the action plan (Appendix 'B') is for consideration by the Board for further contribution.

Confident in care. Confident in my future.

Reducing offending by Children in Care and Care Leavers Strategy

Our goal is to reduce offending by Lancashire children by....

...parenting in a manner which makes it less likely they will offend and come into contact with the police

Staff and carers have the knowledge and skills to parent effectively, underpinned by theory and practice in social pedagogy, restorative practice and a knowledge and understanding of trauma informed approaches

↓ Fewer children come into contact with the criminal justice system.

We know that:

We have made good improvements in placement stability but a small number of children have to move places three or more times a year. Too many changes make it hard for children to feel they belong. We don't have enough foster carers who live in Lancashire and too many children have to live elsewhere.

..making more use of informal resolutions when their offending does come to the attention of the police

Youth justice system management to ensure informed joint decision-making and partnership working that avoids use of formal criminal justice sanctions wherever possible.

↑ A greater proportion of those who do come into contact with the criminal justice system are dealt with by way of informal resolution e.g. No Further Action of Community Resolution

We know that:

Children are less likely to re-offend when their offending is dealt with informally. A restorative approach is evidenced based practice to support reducing offending behaviour and improving victim satisfaction.

...affording children placed in out of county the same protection from the risk of criminalisation as those placed in county

To implement the Pan Lancashire protocol to reduce criminalisation of children looked after and care leavers which includes those children placed in private placements

↑ Reduced offending by children placed out of county

We know that:

Children placed in private placements are more susceptible to 'criminalisation' and as agencies we are less able to influence decision-making.

...affording the same protection to children leaving care as those in care

That care leavers are supported with regard to their vulnerability/susceptibility to offending and harmful contact with the criminal justice system

↓ Reduced offending by care leavers

We know that:

Only a small number of children live in unsuitable accommodation. Some children require more support to live independently. Having a job, somewhere good to live and strong relationships are key to confidence

..recognising where children's 'offending' is an indication of their need to be kept safe e.g. from child criminal and/or sexual exploitation (CCE/CSE)

Children are safe and feel safe. Where they have 'offended' the starting point is to consider this as an indication of a safeguarding need

↓ Fewer children in care go missing and more use is made of No Further Action (NFA - not in the public interest) in cases of offending by children known to be at risk of exploitation

We know that:

Sometimes children go missing from their placement because they're not happy with their plans or because they're missing friends and family. Being missing means that they're at risk and not safe. It is really important that children living independently feel safe at home.

Reducing Criminalisation of Children Looked After and Care Leavers – Action Plan January 2020

Desired Outcome	Action(s)	Lead(s)	Timescales	Date Reviewed / Outcome
1. One page strategy to support reduction in the criminalisation of children looked after	<p>To develop a one page strategy to give a framework to share responsibility across partners, disseminate the message and support agency engagement.</p> <p>All relevant managers to review and agree draft strategy. CE to arrange meeting.</p>	Carolyn Entwistle	March 2020	<p>Reviewed 11/08/2020</p> <p>One page strategy completed, shared and agreed at YJMB. Next step to share with Corporate Parenting Board.</p>
2. To promote understanding of the impact of criminalising children looked after and listen to the Voice of the Child	<p>YOT and residential/fostering staff to gather stories of Children</p> <p>Stories to be shared with agencies – at the In Care Out of Trouble meeting, Youth Justice Management Board, Corporate Parenting Board, Children's Services Management meetings. Promote champions from all services at senior level.</p>	<p>Residential or Fostering lead / Hannah Blower</p> <p>Brendan Lee / Barbara Bath</p>	November 2020	<p>Reviewed 11/08/2020, 16/10/2020, 27/10/2020</p> <p style="background-color: #92D050;">Strategy and action plan presented to children's services managers 23rd October 2020 CE.</p> <p style="background-color: #FFD700;">Corporate Parenting Board – BB has requested In Care Out of Trouble to be on the next agenda 24th Nov 2020. CE to present strategy, action plan and overview of the issues. MN and HB to present case examples – possibly one demonstrating agencies working together and one case that hasn't worked well, HB, MN and JW to agree cases.</p> <p style="background-color: #FFD700;">Aim of the presentation is to create awareness of issues and promote trauma informed and restorative approach with all agencies and identify champions in all services at a senior level.</p>

	Care Council and children known to youth justice to link into this agenda to give perspective on this. Suggest they lead on producing videos focussing on their stories.	Residential or fostering lead / Hannah Blower	November 2020	Reviewed 11/08/2020 Leanne Solieri to lead on this action and consider developing 2 case examples as above in preparation for the next In Care out of Trouble meeting Feb 2021.
3. Corporate Parenting Board to lead on this agenda	To review the terms of reference of the Corporate Parenting Board to include Reducing the Criminalisation of children in care and care leavers and have the agencies represented to enable this action.	Barbara Bath	September 2020	11/08/2020, 03/11/2020 ToR reviewed – agreed that In Care Out of Trouble will be on the next agenda and after that provide regular updates.
4. Effective reduction of criminalisation of children looked after	<ul style="list-style-type: none"> To review the Terms of Reference for the In Care out of Trouble meeting to consider options for a more operational approach and ensure Courts and CPS involvement to improve engagement with the justice system. CPS to promote strategy to new lawyers. To present strategy and action plan, cases at Court meeting Performance monitoring provided at the group to include:- Monitoring those Children Looked After and Care Leavers who are charged and appear at Court. To include a review of the Out of Court Disposal Panel in respect to which children are referred to panel and those that go to Court. 	<p>Carolyn Entwistle</p> <p>DA CPS</p> <p>BIT / Lisa Williams</p> <p>BIT / Lisa Williams</p> <p>Carolyn Entwistle / Lesley Miller / Danielle Allanson CPS / Mike Nunn</p>	November 2020	<p>Reviewed 11/08/2020 ToR shared and agreed on 03/11/2020.</p> <p>CE to link with LMoorby re presentation to Court.</p> <p>Monitoring is in place – need to involve Probation re Care Leavers. GH to invite to next meeting. To review how we can incorporate Care Leavers at next CYJS analysis meeting.</p> <p>OoCD panels. Action to be planned once protocol has been completed.</p>
	Review the current Pan Lancashire protocol and monitor that it is working. Meeting to be arranged – CE to arrange this.	Carolyn Entwistle / Sarah Callon / Alex Orwin Lesley Miller	March 2021	Meeting to be planned with Residential, Police and CYJS to forward these actions. CE to incorporate Care Leavers into the

	<p>To include promoting with the Police the understanding of the additional complex needs and challenges for children looked after and care leavers. Linking Police to prioritised children's homes to build positive relationships and support returns from missing from home episodes.</p> <ul style="list-style-type: none"> • Reviewing the use of the 10 point check list • Lancashire Criminal Justice Board to lead on a task and finish group to review representation and any disproportionality of Black, Asian and Minority Ethnic children and to include Children Looked after and Gypsy, Roma, Traveller children 	<p>Lisa Moorby, Mike Nunn/John Simpson, Danielle Allanson, Lisa Moorby, Probation, Residential Managers – Blackpool and BwD</p>		<p>review of the protocol and invite Probation, Care Leavers. Also to invite LM Court and DA (CPS) to look at reviewing the use of the 10 point checklist.</p> <p>Police developments. Update provided by JC. Missing from home processes are being reviewed and training is taking place August 2020 to be completed in Police by October. Now three categories for children - low, medium and high. No longer absent category. New officers are to be appointed Pan Lancashire to visit 1st and 2nd time missing from home children – led by community safety policing. Also uplift in exploitation teams from January 2021.</p> <p>CE to represent CYJS on LCJB task and finish group re disproportionality.</p>
	<p>Agree simple performance management framework to monitor reduction in criminalisation of children looked after and care leavers. To monitor prevention and diversion outcomes for children looked after and care leavers.</p>	<p>Lee Pickering / Lisa Williams</p>	<p>February 2021</p>	<p>To present information at the next meeting. To include prevention and diversion outcomes for CLA.</p>

Key

Initial	Name	Role
AO	Alex Orwin	Service Manager, Blackburn with Darwen, UA
BB	Barbara Bath	Fostering, Adoption, Residential and CYJS Head of Service, Lancashire CC
BL	Brendan Lee	Children Looked After and Care Leavers, Head of Service, Lancashire CC
CCo	Chris Coyle	Senior Manager Children's Social Care, Lancashire CC
CE	Carolyn Entwistle	Senior Manager, Child and Youth Justice Service

DA	Danielle Allanson	Crown Prosecution Service
HB	Hannah Blower	Team Manager, Child and Youth Justice Service
JC	Julie Cross	Development Manager, Police Protection Unit
LMI	Lesley Miller	Head of Criminal Justice, Lancashire Constabulary
LMO	Lisa Moorby	Legal Team Manager, Courts
LP	Lee Pickering	Business Intelligence Team (BIT link) Lancashire CC
LW	Lisa Williams	Performance, Development Research Officer, Youth Justice, Lancashire CC
MN	Mike Nunn	Senior Manager, Residential Services, Lancashire CC
SC	Sarah Callon	Service Manager, Youth Justice, Blackpool, UA
SH	Sharon Hubber	Director for Children's Services, Lancashire CC

RAG rated

	Not meeting timescale
	Requires attention to complete
	Action completed

Child and Youth Justice Team



In Care Out of Trouble

- Nationally there is still overrepresentation of children who are looked after or care leavers within the criminal justice system and in more so in custody. There have been a number of national reports calling for the reduction of criminalisation these children.
- 2017 Lancashire established a multi agency group to develop a response.

In Care Out of Trouble

- Currently children looked after open to Lancashire's CYJS is 58 - 27% of the caseload including out of area children) Lancashire CLA is 43 – 22%. (04.11.2020)
- 'National protocol on reducing the unnecessary criminalisation of children looked after and care leavers' (DfE, Home Office, MoJ) 2018

In Care Out of Trouble

- **Representation on the group**
 - **Social Work managers**
 - **Residential and Fostering managers**
 - **Child and Youth Justice Service (CYJS)**
 - **Police**
 - **Probation**
 - **Health**
 - **Crown Prosecution Service**
 - **Courts**
 - **Care Leavers**
 - **Complex Safeguarding Team**
 - **Education**
 - **Child and Family Wellbeing Service**



***Coming together is a beginning.
Keeping together is progress.
Working together is success.***

-Henry Ford

What have we done so far?

- **Pan Lancs joint agency protocol to reduce criminalisation of Children Looked after and Care Leavers**
- **New CYJS prevention and diversion service**
- **Developed strategy**
- **Developed action plan**
- **Monitoring of criminalisation of children looked after reported to YJMB**
- **Improved awareness and support across partners**

Strategy –
what do we
want to do
to achieve
our long
term goal.



**Our goal is
to reduce
offending by
Lancashire
children
by....**

- **...parenting in a manner which makes it less likely they will offend and come into contact with the police**
- **..making more use of informal resolutions when their offending does come to the attention of the police**
- **...affording children placed in out of county the same protection from the risk of criminalisation as those placed in county**
- **...affording the same protection to children leaving care as those in care**
- **..recognising where children's 'offending' is an indication of their need to be kept safe e.g. from child criminal and/or sexual exploitation (CCE/CSE)**

Action Plan - how are we going to do it?

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Action Plan

- **Promote the strategy and action plan to Children's Services County Managers.**
- **The Corporate Parenting Board and Youth Justice Management Board to be the leads and sign off the strategy and action plan.**
- **To develop video stories of looked after children within the youth justice system to promote awareness.**
- **Improve awareness through training of new Crown Prosecution lawyers.**

Action Plan

- **Promote awareness for all Court Users**
- **Review the protocol to include Care leavers, CPS, Courts, Care Leavers, and Probation.**
- **Improve joint working with Care homes, Police and CYJS**
- **Review representation of BAME, Children Looked After and Gypsy Roma, Traveller children in youth justice system.**

ANY QUESTIONS?



REDUCING CRIMINALISATION THROUGH PREVENTION AND DIVERSION

LANCASHIRE CHILD AND YOUTH JUSTICE SERVICE'S OFFER

WHAT IS THE LANCASHIRE PREVENTION SERVICE?

- The focus of the Prevention Service is to help prevent children aged between 8 and 17 from entering the Criminal Justice System.
- This work may include one to one sessions and group work. Sessions will be completed in schools, at home, community centres or somewhere that the child feels comfortable.

WHO CAN REFER?

- Referrals can come directly from Lancashire Police when a child is at risk of entering the Criminal Justice System.
- In addition case consultations are held for children known to Children's Social Care and the Children and Family Wellbeing Service where it is felt additional specialised support would be beneficial.
- The Prevention Service will also complete targeted sessions in conjunction with partner agencies for example within residential children's homes and schools. To help to reduce the unnecessary criminalisation of Looked After Children, link workers from CYJS are attached to each Lancashire County Council residential children's home.

WHAT CAN THE PREVENTION SERVICE HELP WITH?

- The child's plan can address a number of issues including:

Consequences of offending and anti-social behaviour; confidence; self-esteem; assertiveness; social exclusion; emotional regulation; restorative justice; peer pressure; youth violence; gang membership

Voluntary support usually lasts 12 weeks, however there is some flex if needed.



LANCASHIRE'S DIVERSION SERVICE

CHILD-FIRST, TRAUMA-INFORMED, RESTORATIVE

KEY SERVICE PRINCIPLES

- The service is:
 - Child-First – the child should be seen first by all professionals – not the offence. This strengths-based approach seeks to ensure that diversion also means desistance
 - Trauma-Informed – the lived experience of the child and their families helps to guide our work and ensure children are systemically supported to move away from offending
 - Restorative – the views and needs of victims are included in the work planned with the child

THE MODEL

- The evidence-base clearly states that diversion schemes should avoid net-widening and pulling children into the criminal justice system if there are alternative child-friendly systems for them to go into
- Our screening exercise holds this as a key value and considers the most appropriate agency to support the child at a given time
- If additional specialist support from CYJS is needed, a full assessment and plan will be co-produced with the child

CYJS IS TRACKING ALL CHILDREN SUPPORTED BY THE DIVERSION SERVICE AND BETWEEN 1ST OCTOBER 2019 AND 1ST NOVEMBER 2020:

- 83 Children were supported via a Community Resolution with CYJS Intervention (Diversion Programme)
- Of those children, only eight have gone on to become a First-Time Entrant.
- 22 further children were screened out to other services, primarily Children's Social Care and Child and Family Wellbeing Service

NEXT STEPS:

- Lancashire have been awarded “Pathfinder” status for our Child-First Diversion programme. This means that we have received additional funding from the Youth Justice Board to further develop and evaluate our work, whilst sharing good practice with other services who are developing Diversionary approaches
- We have also been invited to speak at the annual Youth Justice Convention about our Child-First work.

- ◆ Moved into residential care due to grandparents ill health

- ◆ Assaulted another child within the residential unit following a argument.

- ◆ Experienced Neglect and emotional harm

- ◆ CYJS Worker listened to the voice of the child to understand why the incident occurred
- ◆ CYJS Worker completed a session with the child to help them understand their emotional response to the situation
- ◆ CYJS Worker shared learning and strategies with the child's residential key worker for ongoing support

- ◆ 16 years old
- ◆ Female



- ◆ Child reports to enjoying the session
- ◆ Developed an understanding of why people act impulsively and how to manage these emotions

If you fall, I fall with you

Preventing the criminalisation of looked
after children in Residential Care

Core Principles

Children in our homes have suffered a form of trauma

All our practices start with understanding these traumas, where we develop care which is founded on the principles of “**in their best interests**”

This principle underpins all our residential and joint working care practices

Together Childrens Residential and the Child & Youth Justice Service is committed to seeing children as Children which experiences and not the behaviours which may be present at any one time.

Knowing our Children



Behaviours

Emotions

Feelings

Experiences

To know our children
they must trust us to
help us understand
everything we can't see

Listening to our Children

- Behaviour is a type of communication that lets us know something isn't wrong.
- We listen to this communication and we respond with an approach that is **"in their best interests"**
- We know each child will have had experiences that cause feelings and emotions, which is behind every behaviour.
- We ensure we provide opportunities for every child to speak and be heard

Principles in Practice – Extracts from reflective conversations with child and staff during debriefs.

Child

“I thought he was calling me a liar”. So I hit him, “I got so angry”, “I lost it”. “I hit him hard”, “I think I bust his lip”.

Manager

“She hit me hard, I was talking to her about another child and a recent conflict they’d been in and before I knew it, she’d punched me, I was stunned and a bit shaken with a bleeding lip. I just didn’t understand it. It came from nowhere.

Child

After I hit the home manager I thought that's it. I'm going to get moved, I've hit the manager and now he is going to kick me out. He's going to ring the police and I'm going to get moved. I've ruined everything.

Manager

I thought should I phone the police, I can't believe she's punched me and a solid punch at that.

Child

When the manager came back over to speak to me I thought that's it, he's going to move me, so I told him first "I want to leave", I demanded to "speak to my social worker so I could tell her to get me out of here".

Manager

I knew something wasn't right here and I was missing a big piece of the picture, I went over to talk to her but before I could say anything she was demanding to move. This came as a shock as I thought she liked living here. We certainly like her living here she has become a member of our bizarre residential family. I told her this and that we love having her living here.

Before I said another word she wrapped her arms around me and began to cry, she was sobbing heavily. I just sat with her

Child

I told the manager how sorry I was I didn't want to hurt him. I was so sorry and I really do like living here. When he said I wasn't going anywhere I gave him the biggest hug but as he is a bit fat I could get my arms round him.

Manager

We talked for about an hour, my child explained that when I was talking to her about the other child she had an incident with she thought I was taking sides. She explained to me that her mum always took sides with her sister and she was always blamed. She thought I was doing the same thing. This caused feelings to resurface. I know she suffered trauma whilst living with her mum and I will never fully know what she went through. I do know that I'm pleased I didn't call the police. It would not have been in her best interests. Our relationship is so much better after this. I think she is starting to trust me more. I will use this trust to help her manage her impulses and I will show a better way. My job is to help her understand lashing out isn't right but she will never know this until someone shows her the right way.

Experience – Emotion – Feeling – Behaviour

It was not in the child's best interests to involve the police or seek criminal charges. By showing compassion and not responding to the behaviour but understanding and seeking the cause of the feelings that drive behaviour, the child has a better chance of understanding and changing her responses to those feelings.

It's time to judge the winner of our Halloween cake decorating competition finalists





CORPORATE PARENTING – EET STRATEGY

For young people in our care and leaving care

CORPORATE PARENTING – EET STRATEGY

For young people in our care and leaving care

Recommended principles for the implementation of Lancashire's EET strategy for care experienced young people and adults:

- 1) For the Corporate Parenting Board to identify key performance indicators (KPI) that are relevant to measure progress of the impact the EET strategy has and to enable the CPB to review and make relevant changes to the strategy if required to achieve the desired outcomes.
- 2) For Corporate Parenting Board to identify different KPI Lead Agencies out of all corporate/co-parents in line with each agencies expertise to ensure the most suitable agency leads on different sections and themes of the strategy and to strengthen corporate parenting accountability.
- 3) KPI Lead Agencies should identify the actions required to achieve the KPI in partnership with all relevant corporate/co-parents. KPI Lead Agencies may not have to progress all required actions but have overall accountability for the achievement of the KPI and completion of the identified actions from partners for that KPI.

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1. SECONDARY AND FURTHER EDUCATION INCL. APPRENTICESHIPS FOR YOUNG PEOPLE IN CARE (mandatory school age)

	KPI	KPI LEAD AGENCY	Actions to meet KPI (to be identified by KPI lead)	Progress Report	RAG Status on progress	RAG on KPI
1.1.1	No child in our care will have to change school when becoming Looked After, unless assessed to be in the best interest of the child.	ART & FARY (depending on agency or in-house provisions)	ART & FARY to ensure the right placements are available for young people where they live.			
1.1.2			ART & FARY to ensure a robust matching process is applied			
1.1.3			CSC to complete good assessments of young people's needs that inform placement searches (PL1)			
1.1.4			CSC to embed care planning for permanency that identifies potential future placement needs and to share relevant information with ART & FARY to source required placements timely.			

1.2	No child in our care will have to change school when moving homes	ART & FARY (depending on agency or in-house provisions)	ART & FARY – same as above.			
1.3.1	<p>If a young person Looked After has to change schools because of moving homes, they do so in a planned way and when it does not interrupt the young person's education, i.e.</p> <ul style="list-style-type: none"> - Not during final year pre GCSEs/A-Level or similar - During school holidays only 	ART & FARY (depending on agency or in-house provisions)	ART & FARY to consider relevant actions (e.g. change of contracts and expectations, required additional support to placements etc.)			
1.3.2			CIOC & Virtual School to identify relevant support to maintain school placement even if child or y/p no longer resides in catchment area (funding for school transport the responsibility of CSC)			

1.4.1	All children in our care to have good attendance (i.e. 95% or above)	Virtual School	Virtual School to identify relevant action (e.g. emotional and practical support from schools/colleges; effective PEP; attendance pathways; etc.)			
1.4.2			ART & FARY ensure all in-house and agency providers have the ability to support young people to maintain and/or improve attendance			
1.5.1	All children in our to have educational attainment in line with their abilities.	Virtual School/inclusion for children with EHCP	Virtual School to identify relevant actions (e.g. emotional and practical support from schools/colleges; effective PEP; EHCP; work placements; taster sessions; career advice and planning etc.)			
1.5.2			ART & FARY ensure all in-house and agency providers have the ability to support young people to achieve educational attainments in line with their abilities and ensure that mechanisms and relevant			

			training are in place for all carers.			
1.6	All children in our care to be in full time education	Virtual School and FARY	<p>Virtual School to identify relevant actions (e.g. emotional and practical support from schools/colleges; effective PEP; EHCP; etc.)</p> <p>Develop escalation process for when schools are refusing to take CLA.</p>			
1.7	No child in our care is to be permanently excluded from school or removed from enrolment	Virtual School/School improvement service	<p>Virtual School to identify relevant actions (e.g. emotional and practical support from schools/colleges; EHCP; managed moves; etc.)</p> <p>Develop an alternative provision strategy</p>			
1.8	All children in our care should have access to GCSEs in line with education needs	Virtual School, FARY and CSC/ school improvement and Inclusion	Virtual School to identify relevant actions			
1.9.1	All young people Looked After to achieve their predicted grades	Virtual School/School improvement	Virtual School to identify relevant actions			

	Young people Looked After to be supported to achieve GCSEs Grade 4 and above in line with national/regional/statistical neighbours					
1.9.2			ART & FARY ensure all in-house and agency providers have the ability to support young people to achieve educational attainments in line with their abilities and have good attendance.			
1.10	Every Looked after young person to have an achievable Intended destination in line with their abilities and wishes and feelings and this to be embedded in a multi-agency support plan	Virtual School	Virtual School to identify relevant actions			
1.11	Every looked after young person to present with good employability skills	Virtual School/EST	EST to identify relevant actions Employability training/coaching training for PAs			
1.12.1	All looked after young people in year 12 and 13 to progress to full time (as described in	Virtual School	Virtual School to identify relevant actions			

	the prospectus) EET beyond GCSEs (A-Levels, Further Education or Apprenticeships)					
1.12.2			ART & FARY ensure all in-house and agency providers have the ability to support young people's EET beyond GCSEs.			
1.12.3			CSC to ensure all social workers and personal advisors have the ability to support young people's EET beyond GCSEs.			
1.13	All looked after young people to sit and pass their post 16 exams/ apprenticeships	Virtual School	Virtual School to identify relevant actions			
			ART & FARY ensure all in-house and agency provider have the ability to support young people to achieve educational attainments in line with their abilities and have good attendance.			

			CSC to ensure all social workers and personal advisors have the ability to support young people's EET beyond GCSEs.			
1.14	All looked after year 10 and 11s to be given careers advice	Virtual School	Virtual School to have a strategy and tracking system to ensure all CLA are provided with careers advice.			
1.15	All looked after year 8 and 9s to be provided with support around options	Virtual School	Virtual School to have a strategy and tracking system to ensure all CLA are provided with support and advice re their options.			

2. EDUCATION, EMPLOYMENT AND TRAINING POST 18

2.1 Further and Higher Education for care experienced young people and adults

	KPI	KPI LEAD AGENCY	Actions to meet KPI	Progress Report	RAG Status on progress	RAG on KPI
2.1.1.1	All looked after young people in Further and Higher Education have good attendance (i.e. 95% or above)	Virtual School	College/University implement an effective multi-agency attendance pathway with the young person where attendance is below 95%			
2.1.1.2			College/University ensure additional practical and emotional support is provided to the young person			
2.1.1.3			ART ensure all block and agency provider have the ability to support young people to maintain and/or improve attendance			
2.1.2	All looked after young people's educational attainments are in line with their abilities.	Virtual School	Virtual School to identify relevant actions			

			ART ensure all block and agency providers have the ability to support young people to achieve educational attainments in line with their abilities.			
2.1.3	No looked after young person to be removed from enrolment at college but to be supported in accessing the right course or alternative EET provision without disruption.	Virtual School	Virtual School to identify relevant actions			
2.1.4	All care experienced young people successfully complete their studies in Further or Higher Education	Virtual School	Virtual School to identify relevant actions			
2.1.5	Number of care experienced young people attending university to increase year by year aiming for 30% of the EET population 18+	Virtual School	Virtual School to identify relevant actions			
2.1.6.1	Increased number of care experienced young people	Virtual School	Virtual School to identify relevant actions			

	attending Top Tier universities (Top 10) year by year.					
2.1.6.2			LC to review financial entitlements to increase practical and financial support for young people having to relocate to attend a Top Tier university.			

2.2 Apprenticeships and Employment for care experienced young people and adults

	KPI	KPI LEAD AGENCY	Actions to meet KPI	Progress Report	RAG Status on progress	RAG on KPI
2.2.1	All corporate co-parents, partners and commissioned services to provide permanent positions and/or apprenticeships to care experienced young people	CPB	CPB to identify relevant actions			
2.2.2	Our care experienced young people aged 16-25 to have employment and apprenticeship opportunities within all areas of the council, within	CPB	CPB to identify relevant actions			

	services led by corporate co-parents and all commissioned services					
2.2.3.1	Care experienced young people not to have employment disruptions	EST	LC to keep in touch with every young person in a new employment at least monthly for the first 6 month of employment with a focus on EET.			
2.2.3.2			LC to notify EST of any potential challenges and issues.			
2.2.3.3			EST to keep in touch with every young person in a new employment at least weekly for the first 8 weeks and to continue providing a service to the y/p for at least 6 months to address any employment issues. Where EST have supported them into employment			
2.2.3.4			EST and LC to explore the viability of a Peer Support approach			

2.2.3.5			LC to incorporate a meaningful career pathway to reduce the likelihood of disruption, include in Needs Assessment/Pathway Plan for every young person and to link in with EST where additional support is identified.			
2.2.4	Young care experienced people who are in employment and reside in supported housing (accommodation) only having to pay rent in line with housing allowance calculations under UC for a one bedroom provision	CPB	District Councils to pay DHP where a young person is expected to make rent contributions above that level.			

3. CARE EXPERIENCED YOUNG PEOPLE AND ADULTS IN SPECIFIC CIRCUMSTANCES

3.1 Care experienced young people NEET

	KPI	KPI LEAD AGENCY	Actions to meet KPI	Progress Report	RAG Status on progress	RAG on KPI
3.1.1.1	Every care experienced young person to have a multi-agency support plan for the duration of the NEET episode with defined roles and responsibilities for DWP, EST and LC	LC	Revised joint working protocol with DWP to implement a joint working approach btw DWP, EST, LC and to resolve GDPR issues.			
3.1.1.2			Multi-agency support plan with LC, EST, DWP (and relevant partner agencies such as health and substance reduction services)			
3.1.1.3			EST to provide full-time and part-time work placements (in partnership with partners)			
3.1.1.4			EST to provide an annual schedule of short-courses (full-time and part-time) in partnership with DWP, Colleges and training providers			

3.1.1.4			EST to provide a resource list of pre-employability programmes and volunteering opportunities			
3.1.2.1	Every care experienced young person to have a 3 monthly Taster Day	LC	Corporate/co-parents and partners to offer Taster Day in EET provisions and colleges to offer taster days, i.e. a day in which unemployed y/a can spend supported time in an EET environment.			
3.1.2.2						

3.2 Care experienced young people with significant emotional wellbeing needs

	KPI	KPI LEAD AGENCY	Actions to meet KPI	Progress Report	RAG Status on progress	RAG on KPI
3.2.1	A Corporate Parenting mental health strategy to be in place that includes transition pathways from children's to adult mental health services, support in employment and multi-agency approaches to supporting Care Leavers' mental health	CPB	CPB to identify relevant actions			
3.2.2.1	All young people NEET due to illness or mental health (G4) to be open and supported by the relevant health service	Health	Health to identify relevant actions			
3.2.2.2			CSC to complete SDQs for every young person			
3.2.2.3			CSC to refer every y/p with emotional wellbeing needs to the relevant service			

3.2.3	DWP to have implemented a 're-engagement plan' for every care leaver	DWP	DWP to identify relevant actions			

3.3 Care experienced young people with complex housing needs

	KPI	KPI LEAD AGENCY	Actions to meet KPI	Progress Report	RAG Status on progress	RAG on KPI
3.3.1	A Corporate Parenting Housing Framework to be in place to ensure young people have access to a range of supported and/or permanent housing provisions which is suitable, affordable and in an area which has good support networks and access to community services	CPB	CPB to identify relevant actions			

3.4 Care experienced young people who are pregnant or parents

	KPI	KPI LEAD AGENCY	Actions to meet KPI	Progress Report	RAG Status on progress	RAG on KPI
3.4.1	A Corporate Grandparent Strategy to be implemented	CPB	CPB to identify relevant actions			
3.4.2.1	For young people to have been provided with sexual health and family planning services that have been effective in allowing young people to make informed decisions around their sexual health that do not impact negatively on their outcomes	CPB	Health/Sexual Health to identify relevant actions			
3.4.2.2			CLA nurses to identify relevant actions			
3.4.4.1	Every care experienced young person that is a parent to have a multi-agency career support pathway	CIOC/LC	Multi-agency career support pathway with LC, EST, DWP (and other relevant partner agencies)			
3.4.4.2			DWP/LC to provide financial			

			support to cover child care costs for parents who enter into EET			
3.4.5.	Every care experienced young person that is a parent to attend 3monthly Taster Day.	CIOC/LC	Corporate/co-parents and partners to offer Taster Day for EET provisions and colleges to offer taster days, i.e. a day in which unemployed y/a can spend supported time in an EET environment.			
			Young people that do not attend any EET programmes/volunteering are attending at least one monthly 'EET – In Touch' day.			

4. BROADER SERVICE DEVELOPMENT/CULTURAL CHANGE

	KPI	KPI LEAD AGENCY	Actions to meet KPI	Progress Report	RAG Status on progress	RAG on KPI
4.1.1	LCC to commit to having 'all' children placed within a family. Utilising our residential service for only the most complex young people who have a thorough assessment that concludes fostering does not meet their needs	CPB	ART & FARY to identify challenges and resources required to identify a strategy.			
4.1.2			CSC to complete good assessments of young people's needs that inform placement searches (PL1)			
4.1.3			CSC to embed care planning for permanency that identifies potential future placement needs and to share relevant information with ART & FARY to source required placements timely.			

4.2	Safely reduce the number of secondary school age children who are accommodated by CSC	CSC	CSC to effectively implement the Family Safeguarding Model and 13+ team and have stability in education and family at the forefront of plans for children.			
4.3.1	Young people to have the same social worker and/or personal advisor during permanency	CSC	CSC to successfully implement proposed staffing structures and reduce caseloads.			
4.3.2			CSC to have an effective recruitment and retention strategy			
4.3.3			CSC to reduce number of agency workers and create a more permanent workforce.			
4.4.1	Raising aspirations and creating a positive identity as a care leaver	CPB	Care Leaver Forum/Barnardos to embed raising aspirations and positive identity in their practice and work with young people			
			CSC to ensure young people have access to digital devices and internet (Digital Poverty) to			

			promote employability and emotional wellbeing			
			CSC to ensure all young people have been provided with effective independency preparation including career development and sustaining EET in independence before leaving a regulated placement.			
			CSC to ensure year 9,10 & 11 students to have access to the Empower Academy to provide an opportunity to learn about pathways to HE and raising aspirations			
			CSC to ensure young people attend the Empower Next Steps programme (for HE, Foundation Degrees, student finance etc).			

5. ACTION PLAN DELIVERY AND REVIEW

	KPI	KPI LEAD AGENCY	Actions to meet KPI	Progress Report	RAG Status on progress	RAG on KPI
5.1	All Children's Service staff to be aware of the EET action plan	Children's Social Care	CSC Link to plan included within the weekly management brief			
			Management team brief all staff in team meetings			
			CSC Include young person friendly version of the plan within the local offer			
			APs Action plan to form part of the social work academy			
5.2	Auditing activity to consider the effectiveness of the plan	Children's Social Care/Q&R	Q&R to include questions within the audit tool relating to the plan and how much impact this has had for individual children and young people			
			Q&R collate data regarding the effectiveness of the action plan as detailed within audits across the county			
5.3	The creation of a robust data set to measure the progress of EET outcomes	Business Intelligence	BI and CSC to develop data requirements.			

	for CLA and Care Leavers					
			BI to run agreed data set monthly to be presented at the service PIMS and CPB			

Corporate Parenting Board

Meeting to be held on Tuesday, 24 November 2020

Report of the Head of Business Intelligence

Electoral Division affected:
(All Divisions);

Children in Care and Care Leavers performance information

(Appendix 'A' refers)

Contact for further information: Michael Walder, Tel: 01772 533637,
Senior Business Intelligence Manager, Email: michael.walder@lancashire.gov.uk

Executive Summary

The Performance Report (Appendix 'A') provides an overview of performance information that Business Intelligence produce in relation to Children in Care and Care Leavers for the Board to review, discuss and agree what they would like provided at future meetings.

Recommendation

For the Board to discuss and comment on the the information presented and agree the content of future performance information provided to subsequent meetings.

Background and Advice

At the last meeting of the Corporate Parenting Board a report was presented informing them of some of the performance information produced which can be provided, and is available to the Board on Children in Care and Care Leavers. It was requested this information was reviewed to inform the content of future performance information provided to subsequent meetings.

In addition to the information referred to at the previous meeting of the Board, data required to be provided to Ofsted prior to any visits they make may also be of interest to the Board. Our performance in relation to this data is regularly monitored by a group of senior officers and the latest available data will be provided and presented at the meeting.

The information provided will include:

- Children In Need (CIN) plan numbers and rates
- Child Protection (CP) plan numbers and rates
- Children Looked After (CLA) numbers and rates
- Statutory visit data

- Care leavers % in suitable accommodation
- Care leavers Not in Education, Employment or Training (NEET)
- Care leavers % in touch

Additional information regarding CLA and Care leavers which may be of interest is available in the following monthly report (presented to the previous meeting of the committee):

<http://intranet.ad.lancscc.net/how-do-i/council-and-democracy/business-intelligence-performance-data/?page=1>

The weekly **MASH Dashboard** can be accessed via the following link:

<https://app.powerbi.com/view?r=eyJrIjoieYThkZTIiYWltZjZiYS00ZjdhdLWE1ZmYtMTgyMTY3M2Y3NzU1IiwidCI6IjlmNjgzZTI2LWQ4YjktNDYwOS05ZW00LWUxYTM2ZTRiYjRkMilsImMiOjh9>

The weekly **Post Covid-19 Outbreak Weekly dashboard** can be accessed via the following link:

<https://app.powerbi.com/view?r=eyJrIjoieZDZkYzY3M3OWltNWViNS00NmIwLTlkZTUtZjZiYzNTVmNTNmNjJmIiwidCI6IjlmNjgzZTI2LWQ4YjktNDYwOS05ZW00LWUxYTM2ZTRiYjRkMilsImMiOjh9>

Risk management

No significant risks have been identified in relation to the proposals contained within this report.

List of Background Papers

None

Monthly Performance Report

Lancashire

Month – October 2020

Report produced by Business Intelligence

[Contact: Childrens Information & Performance Team](#)

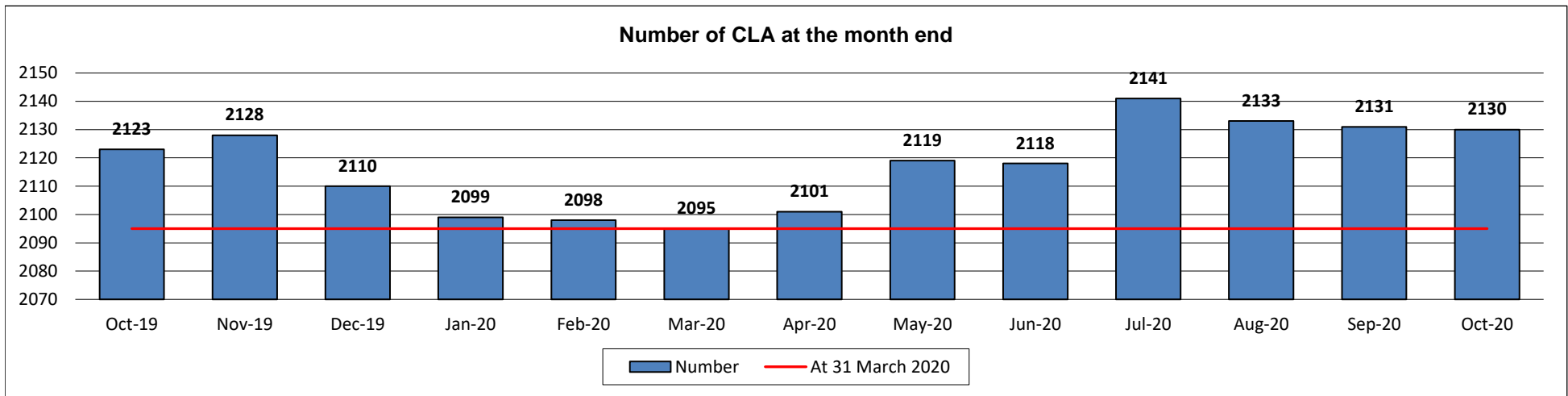


Performance Section 1 - Contextual Indicators
Number of CLA at the month end

Lancashire	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	Oct-20
Number	2123	2128	2110	2099	2098	2095	2101	2119	2118	2141	2133	2131	2130
Rate per 10,000	85.0	85.2	84.5	84.1	84.0	83.9	84.1	84.9	84.8	85.3	85.0	84.9	84.8

Lancashire	2015	2016	2017	2018	2019	2020
At 31st March	1626	1664	1842	1954	2128	2095

2019/20	Lancs	NW	National	SN
Rate per 10,000	85.9	91.0	64.0	67.1



Commentary

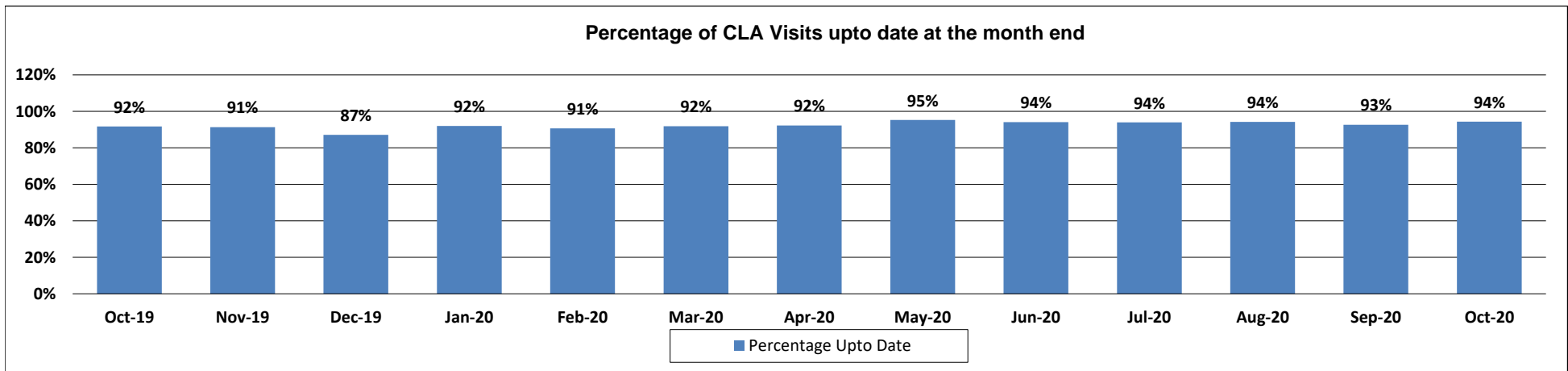
Definition:
 Number of CLA: The number of Children Looked After at the month end.

N.B. Data is extracted on the first working day after month end, so will only contain information input onto LCS as at this date. Data input after this date will not be included.

Performance Section 1 - Contextual Indicators
Percentage of Children Looked After with an up to date Statutory Visit

Lancashire	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	Oct-20
Number Out of Timescale	240	185	273	173	195	171	162	101	125	128	123	158	121
Percentage Upto Date	92%	91%	87%	92%	91%	92%	92%	95%	94%	94%	94%	93%	94%

Lancashire	2015	2016	2017	2018	2019	2020	2019/20						
At 31st March					87%	92%	Rate per 10,000	Lancs	NW	National	SN		
							85.9						



Commentary

Definition:
 Percentage of Children Looked After Plans with an up to Statutory Visit: The number of children on current Children Looked at the month end, who have a statutory visit in timescale recorded on the system

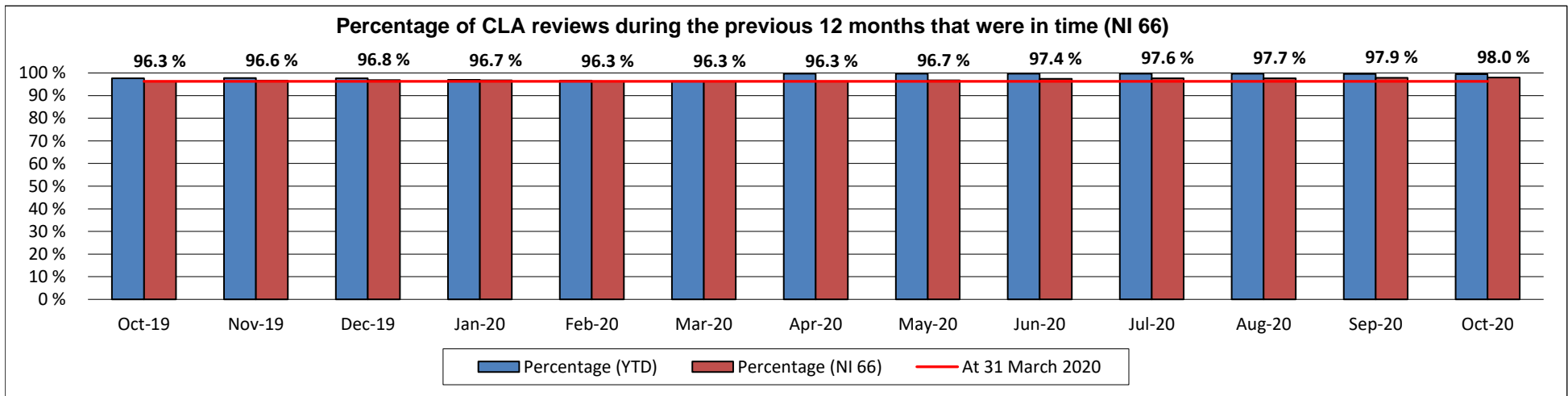
N.B. Data is extracted on the first working day after month end, so will only contain information input onto LCS as at this date. Data input after this date will not be included.

Performance Section 2 - Performance Indicators
Percentage of CLA reviews during the previous 12 months that were in time (NI 66)

Lancashire	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	Oct-20
Percentage (NI 66)	96.3 %	96.6 %	96.8 %	96.7 %	96.3 %	96.3 %	96.3 %	96.7 %	97.4 %	97.6 %	97.7 %	97.9 %	98.0 %
Percentage (YTD)	97.7 %	97.8 %	97.7 %	97.0 %	96.6 %	96.3 %	99.7 %	99.7 %	99.7 %	99.7 %	99.7 %	99.6 %	99.4 %

Lancashire	2015	2016	2017	2018	2019	2020
At 31st March	86.4 %	92.9 %	91.2 %	97.3 %	96.8 %	96.3 %

2019/20	Lancs	NW	National	SN
Percentage	96.3 %			



Commentary

Definition:
 % of CLA reviews on time: The percentage of CLA at month end, with a period of care lasting more than 28 days, whose reviews in 1) the previous 12 months (NI 67), and 2) the current year (YTD) were within the required timescales.

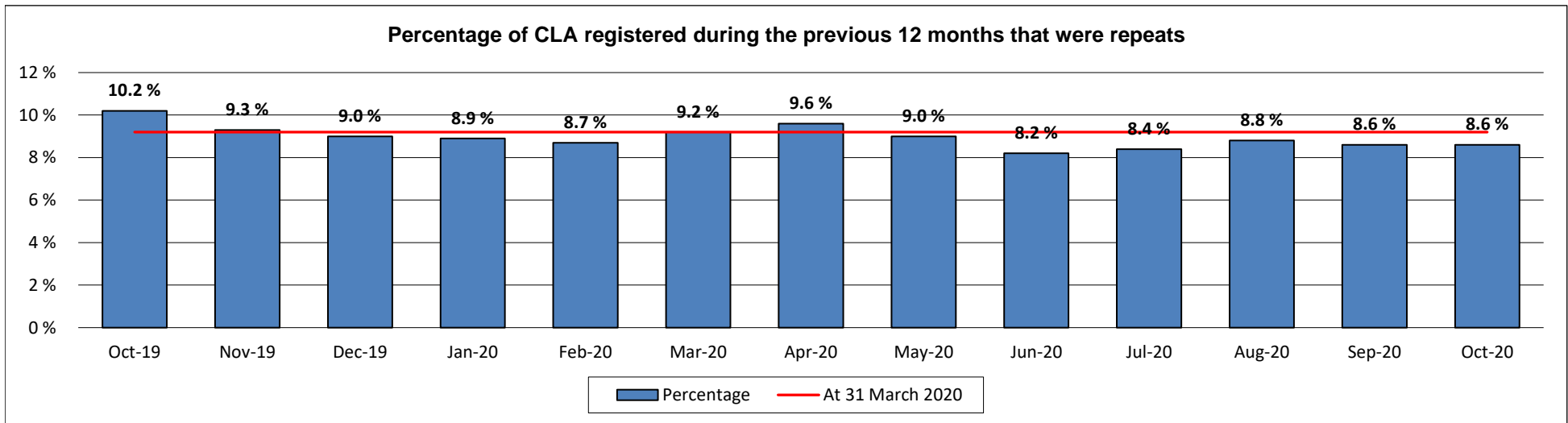
N.B. Data is extracted on the first working day after month end, so will only contain information input onto LCS as at this date. Data input after this date will not be included.

Performance Section 2 - Performance Indicators
Percentage of CLA registered during the previous 12 months that were repeats

Lancashire	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	Oct-20
Percentage	10.2 %	9.3 %	9.0 %	8.9 %	8.7 %	9.2 %	9.6 %	9.0 %	8.2 %	8.4 %	8.8 %	8.6 %	8.6 %

Lancashire	2015	2016	2017	2018	2019	2020
At 31st March	11.3 %	12.0 %	8.2 %	8.5 %	10.0 %	9.2 %

2019/20	Lancs	NW	National	SN
Percentage	9.2 %			



Commentary

Definition:
 % of repeat CLA: The percentage of CLA who started a period of care during the previous 12 months, who also had a previous period of care.

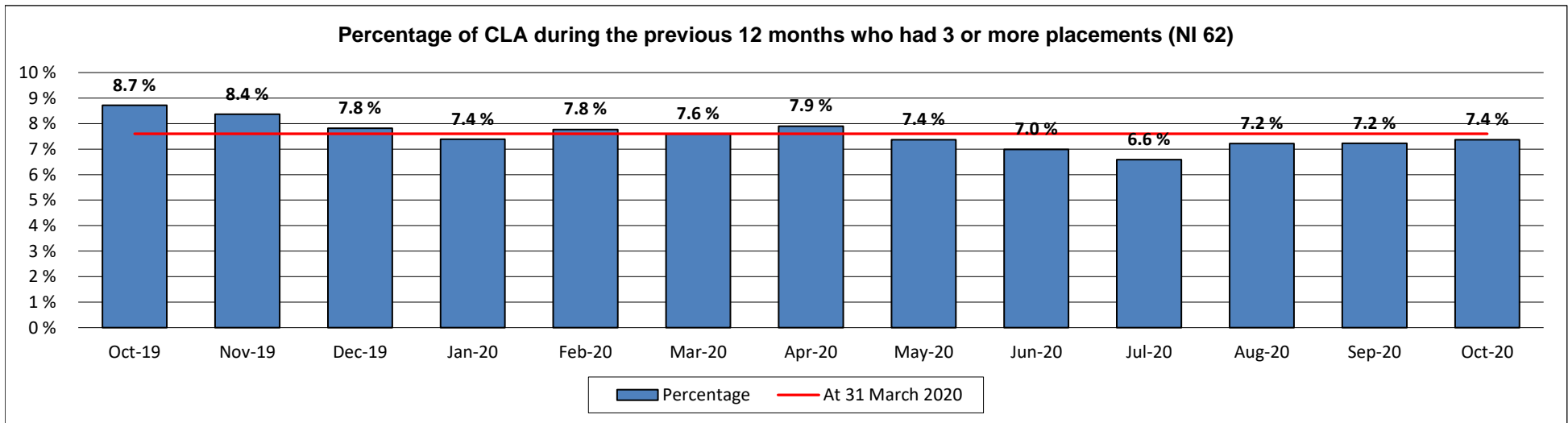
N.B. Data is extracted on the first working day after month end, so will only contain information input onto LCS as at this date. Data input after this date will not be included.

Performance Section 2 - Performance Indicators
Percentage of CLA during the previous 12 months who had 3 or more placements (NI 62)

Lancashire	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	Oct-20
Percentage	8.7 %	8.4 %	7.8 %	7.4 %	7.8 %	7.6 %	7.9 %	7.4 %	7.0 %	6.6 %	7.2 %	7.2 %	7.4 %

Lancashire	2015	2016	2017	2018	2019	2020
At 31st March	6.8 %	5.4 %	7.7 %	8.2 %	8.8 %	7.6 %

2019/20	Lancs	NW	National	SN
Percentage	7.6 %	10.0 %	10.0 %	9.8 %



Commentary

Definition:
 % of CLA who had three or more placements: The percentage of CLA at the month end who had three or more placements during the year.

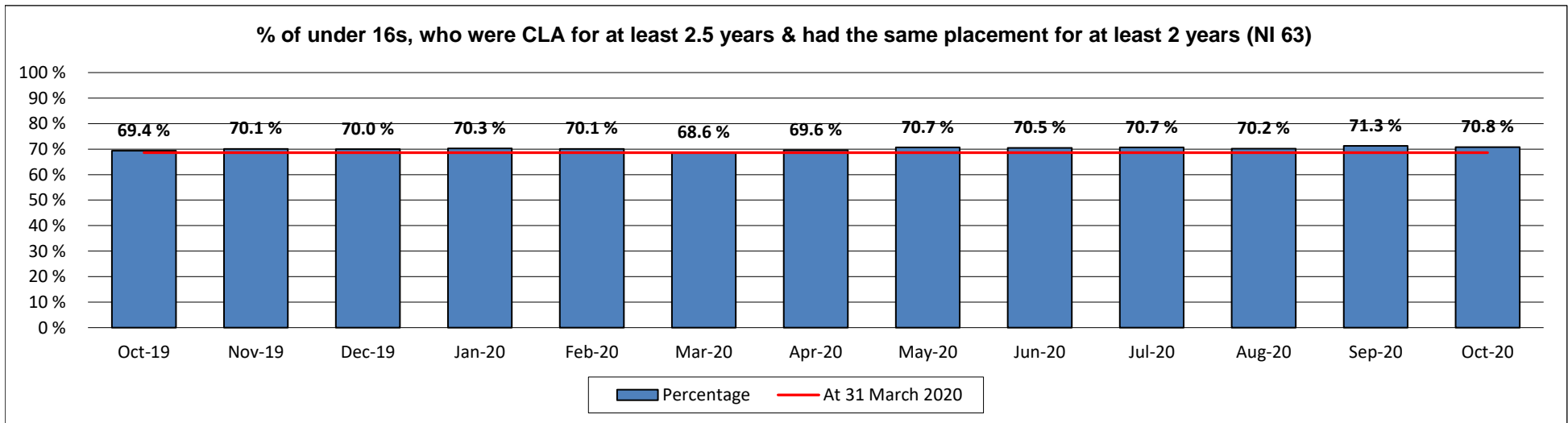
N.B. Data is extracted on the first working day after month end, so will only contain information input onto LCS as at this date. Data input after this date will not be included.

Performance Section 2 - Performance Indicators
Percentage of CLA who have had the same placement for at least 2 years (NI 63)

Lancashire	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	Oct-20
Percentage	69.4 %	70.1 %	70.0 %	70.3 %	70.1 %	68.6 %	69.6 %	70.7 %	70.5 %	70.7 %	70.2 %	71.3 %	70.8 %

Lancashire	2015	2016	2017	2018	2019	2020
At 31st March	69.4 %	65.6 %	75.5 %	73.2 %	69.3 %	68.6 %

2019/20	Lancs	NW	National	SN
Percentage	68.6 %	71.0 %	70.0 %	71.4 %



Commentary

Definition:
 % of CLA who had the same placement for at least 2 years: The percentage of CLA, aged under 16 at the month end, who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years.

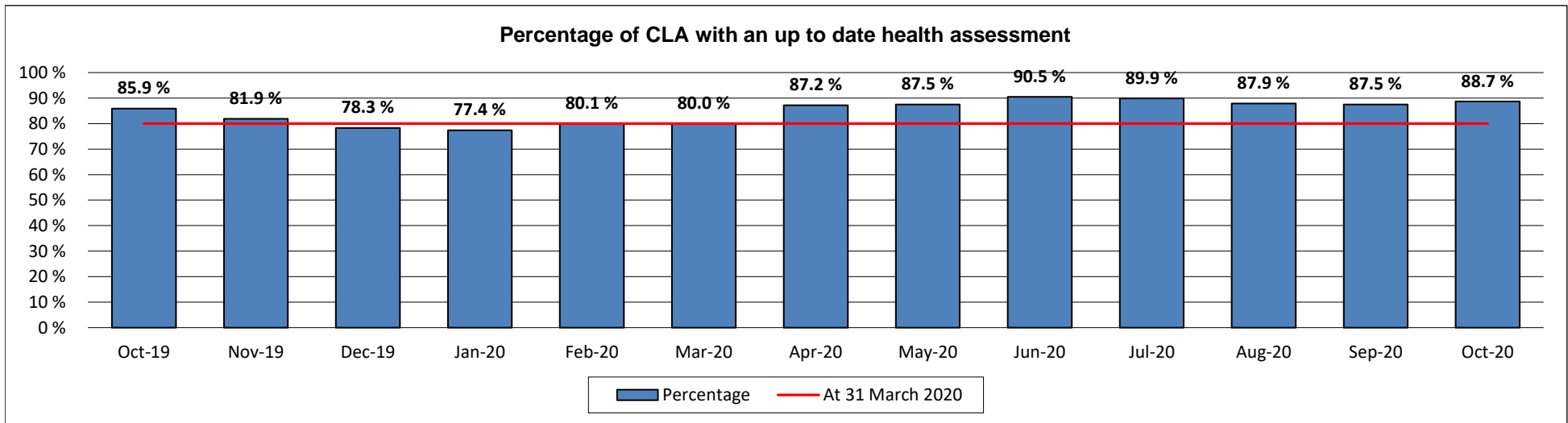
N.B. Data is extracted on the first working day after month end, so will only contain information input onto LCS as at this date. Data input after this date will not be included.

Performance Section 3 - Other Indicators
Percentage of CLA with an up to date health assessment

Lancashire	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	Oct-20
Percentage	85.9 %	81.9 %	78.3 %	77.4 %	80.1 %	80.0 %	87.2 %	87.5 %	90.5 %	89.9 %	87.9 %	87.5 %	88.7 %

Lancashire	2015	2016	2017	2018	2019	2020
At 31st March	86.5 %	95.1 %	95.1 %	85.7 %	88.7 %	80.0 %

2019/20	Lancs	NW	National	SN
Percentage	80.0 %	89.2 %	88.3 %	90.4 %



Commentary

Definition:
 % of CLA with an up to date health assessment: The percentage of CLA at month end, who have been continuously looked after for at least 12 months, who have had a health assessment completed within the required timescales.

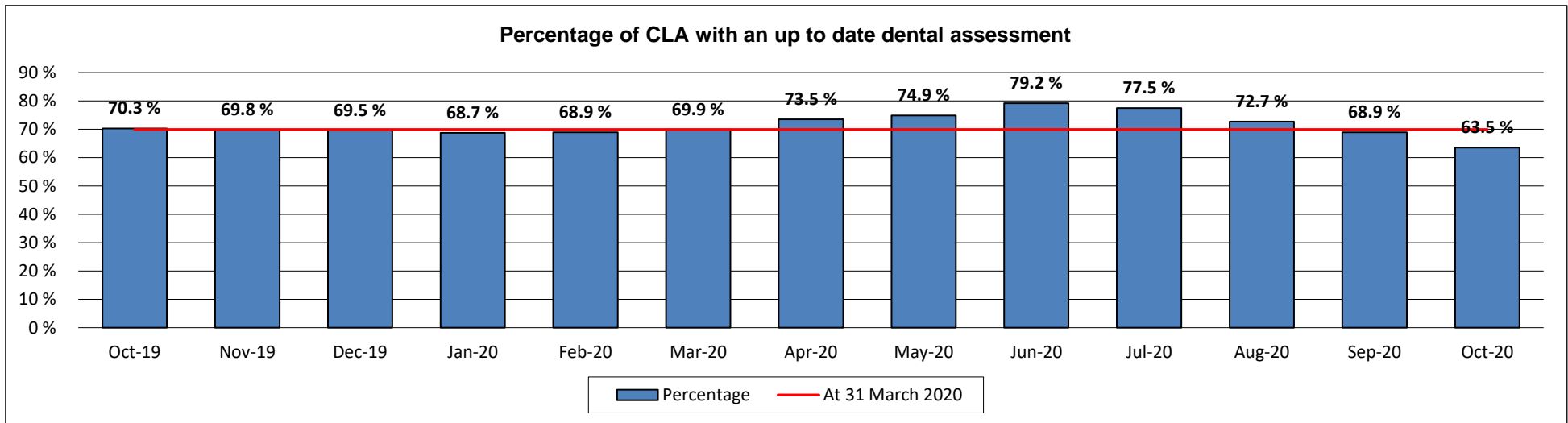
N.B. Data is extracted on the first working day after month end, so will only contain information input onto LCS as at this date. Data input after this date will not be included.

Performance Section 3 - Other Indicators
Percentage of CLA with an up to date dental assessment

Lancashire	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	Oct-20
Percentage	70.3 %	69.8 %	69.5 %	68.7 %	68.9 %	69.9 %	73.5 %	74.9 %	79.2 %	77.5 %	72.7 %	68.9 %	63.5 %

Lancashire	2015	2016	2017	2018	2019	2020
At 31st March	73.9 %	85.6 %	89.1 %	90.4 %	63.8 %	69.9 %

2019/20	Lancs	NW	National	SN
Percentage	69.9 %	86.2 %	83.8 %	81.1 %



Commentary

Definition:
 % of CLA with an up to date dental check: The percentage of CLA at month end, who have been continuously looked after for at least 12 months, who have had a dental check completed within the last 12 months.

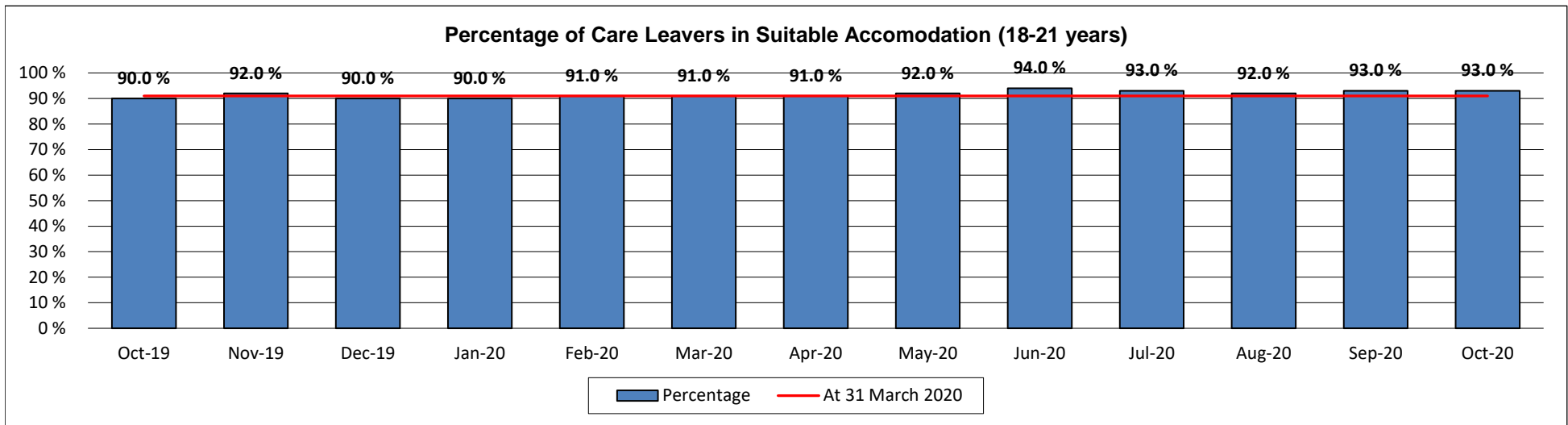
N.B. Data is extracted on the first working day after month end, so will only contain information input onto LCS as at this date. Data input after this date will not be included.

Performance Section 4 - Care Leaver Indicators
Percentage of Care Leavers in Suitable Accommodation (18-20 years)

Lancashire	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	Oct-20
Number	690	694	695	695	715	716	586	600	598	592	589	592	595
Percentage	90.0 %	92.0 %	90.0 %	90.0 %	91.0 %	91.0 %	91.0 %	92.0 %	94.0 %	93.0 %	92.0 %	93.0 %	93.0 %

Lancashire	2015	2016	2017	2018	2019	2020
At 31st March					93.0 %	91.0 %

2019/20	Lancs	NW	National	SN
Percentage	91.0 %			



Commentary

Definition:
 Percentage of Care Leavers in Suitable Accommodation: The number of children aged 18 to 21 years who are in Suitable Accommodation

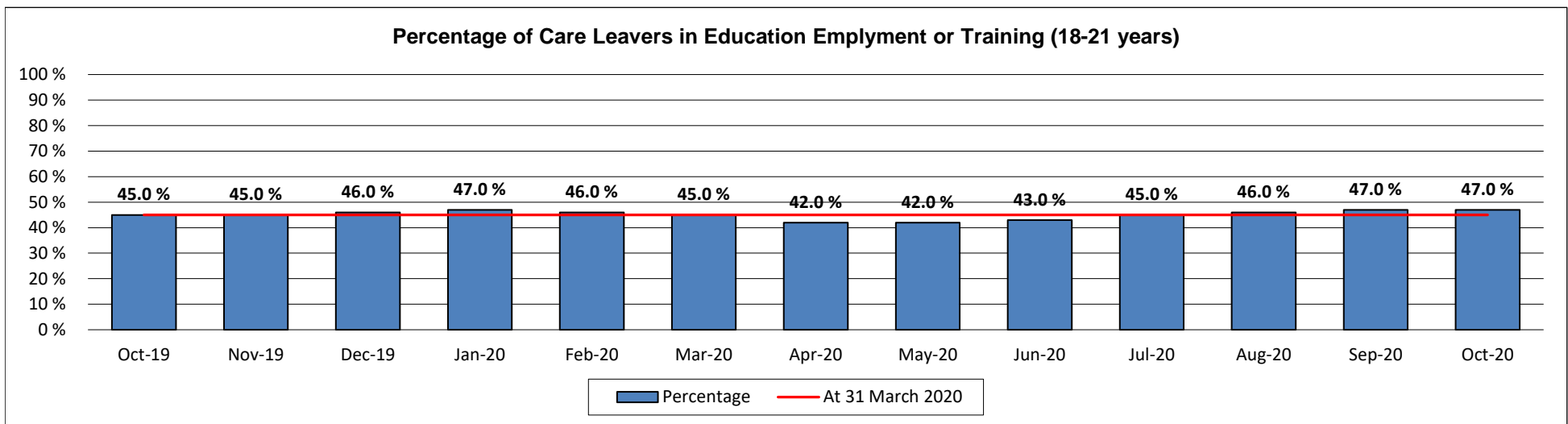
N.B. Data is extracted on the first working day after month end, so will only contain information input onto LCS as at this date. Data input after this date will not be included.

Performance Section 4 - Care Leaver Indicators
Percentage of Care Leavers in Education Employment or Training (18-20 years)

Lancashire	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	Oct-20
Number	333	338	356	361	365	358	270	272	274	290	293	299	304
Percentage	45.0 %	45.0 %	46.0 %	47.0 %	46.0 %	45.0 %	42.0 %	42.0 %	43.0 %	45.0 %	46.0 %	47.0 %	47.0 %

Lancashire	2015	2016	2017	2018	2019	2020
At 31st March					47.0 %	45.0 %

2019/20	Lancs	NW	National	SN
Percentage	45.0 %			



Commentary

Definition:
percentage of Care Leavers in EET: The number of children aged 18 to 21 years who are in Education, Employment or Training

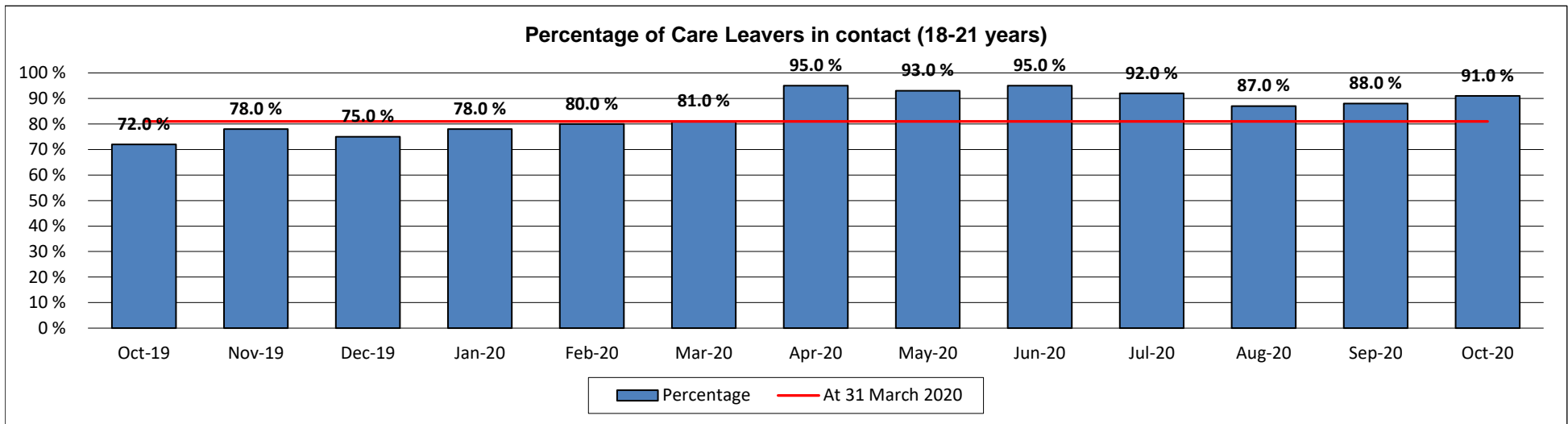
N.B. Data is extracted on the first working day after month end, so will only contain information input onto LCS as at this date. Data input after this date will not be included.

Performance Section 4 - Care Leaver Indicators
Percentage of Care Leavers with who the LA has been in Contact with in the last 2 months (18-20 years)

Lancashire	Oct-19	Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20	Jun-20	Jul-20	Aug-20	Sep-20	Oct-20
Number	535	587	580	604	626	637	607	606	604	588	555	561	581
Percentage	72.0 %	78.0 %	75.0 %	78.0 %	80.0 %	81.0 %	95.0 %	93.0 %	95.0 %	92.0 %	87.0 %	88.0 %	91.0 %

Lancashire	2015	2016	2017	2018	2019	2020
At 31st March					77.0 %	81.0 %

2019/20	Lancs	NW	National	SN
Percentage	81.0 %			



Commentary

Definition:
 Percentage of Care Leavers in Contact: Percentage of Care Leavers with who the LA has been in Contact with in the last 2 months (18-21 years)

N.B. Data is extracted on the first working day after month end, so will only contain information input onto LCS as at this date. Data input after this date will not be included.

SCHEDULE OF CORPORATE PARENTING BOARD MEETINGS 2021-2022

If you have any queries regarding the Corporate Parenting Board, please contact Sam Gorton, Clerk to the Corporate Parenting Board either by telephone (01772) 532471 or e-mail sam.gorton@lancashire.gov.uk

Date of Corporate Parenting Board Meeting	Time and Venue
Wednesday, 16 June 2021	6.00 pm – Committee Room 'C' – Duke of Lancaster Room, County Hall
Thursday, 22 July 2021 - Young People's Meeting	1.30pm – Committee Room 'C' – Duke of Lancaster Room, County Hall
Tuesday, 21 September 2021	6.00 pm – Committee Room 'C' – Duke of Lancaster Room, County Hall
Wednesday, 24 November 2021	6.00 pm – Committee Room 'C' – Duke of Lancaster Room, County Hall
Thursday, 13 January 2022	6.00 pm - Committee Room 'C' – Duke of Lancaster Room, County Hall
Tuesday, 15 March 2022	6.00 pm - Committee Room 'C' – Duke of Lancaster Room, County Hall
Wednesday, 11 May 2022	6.00 pm - Committee Room 'C' – Duke of Lancaster Room, County Hall

